

1. Initiator		2. Type of Review		3. RID Number
Name	Feodoroff, Barry	<input type="checkbox"/>	General Document Review	00200-085
Organization	LMSMSS	<input checked="" type="checkbox"/>	PDR, CDR, ABR , PPR (circle)	
Phone	861-2233	<input type="checkbox"/>	Other _____	
Fax				
5a. Doc. Number	84K00200	6. Doc. Name	System Level Specification (SLS)	
5a. Doc. Revision	Pre-Release 1			
6. Name of RID Team		SLS RID Review Team		
7. Problem				
<p>Paragraphs 1.5 Document Conventions: The descriptive paragraphs and rationale paragraphs provided with the SLS document and addressed in this paragraph provide insight into the SLS development. While there is a need to document the evolution of the CLCS design requirements, the CLCS System Level Specification is not the place to do it.</p>				
8. Recommendation				
<p>Delete the descriptive paragraphs and rationale paragraphs from the SLS.</p> <p style="text-align: right;">Hardcopy of Redlines/Comments Attached</p>				
9. Impact if recommendation not implemented				
<p>Confusion and doubts for those trying to implement the CLCS design requirements.</p> <p style="text-align: right;">Initiator - Signature _____ Submission Date _____</p>				
10. Team Recommendation		11. Action Required		
<input type="checkbox"/> Accepted <input checked="" type="checkbox"/> Rejected <input type="checkbox"/> Study <input type="checkbox"/> Withdrawn <input type="checkbox"/> Deferred to CLCS CCB Screening Panel Comments See Attachment: RID Team Manager - Signature _____		<input type="checkbox"/> Update Document <input type="checkbox"/> Study <input type="checkbox"/> Other (specify) _____ Comments		
12. Final RID Closure Action		13. Additional Comments/Notes		
<input type="checkbox"/> RID to be incorporated in next revision <input type="checkbox"/> RID to be incorporated in other (specify) RID Team Manager - Signature _____				

Due **NO LATER THAN** April 30, 1997

Response Attachment 200-085

The RID Management Team disagrees that the stated concern is a problem. It is believed the descriptive and rationale paragraphs assist the reader in understanding what the requirements are and why they are written in the manner they are.